

Yamatji On-Country

2025

Yamatji On-Country Call to Action Statement

Nothing about us, without us.



Yamatji Marlpa
ABORIGINAL CORPORATION



Introduction

First Nations people across the Mid West, Gascoyne and Murchison regions want to see real and lasting change in their communities. We seek self-determination, and to take our rightful place as leaders of decision-making processes that impact us and our communities.

The **2025 Yamatji on-Country Call to Action (CTA)** is an open invitation to all levels of government to work with First Nations people and our corporations across the regions to deliver much needed outcomes.

The CTA is split into seven community identified areas of focus:

- | | |
|----------------------------|--|
| 1. Systemic Change | 5. Education |
| 2. Racism | 6. Employment, Training & Economic Development |
| 3. Housing & Accommodation | 7. Health & Wellbeing |
| 4. Police & Justice | |

Through this Call to Action, community members are making clear the urgent need for action and change, our desire to work collectively to co-design programs and initiatives for the betterment of ourselves, our families and our communities, and to build and strengthen collaborative partnerships with organisations and agencies across the region, state, and country.

This updated Call to Action consolidates not only the Calls to Action from previous years, designed and written by First Nations community members and young people from 2022, 2023 and 2024, but also the feedback received from Community Consultations YMAC facilitated throughout 2025 in Carnarvon, Meekatharra, Mount Magnet and Mullewa, which informed discussions at the *2025 Yamatji on-Country* meeting.

In addition to being an open invite to Government, this document can also be used as a resource and tool by Aboriginal Community Controlled Organisations (ACCOs) when planning their programs/projects, applying for funding, or advocating for reform and change.

The seven key areas of focus of the Calls to Action often intersect and interact and therefore cannot be addressed in isolation. It is important that those reading this document understand the holistic nature of the issues facing our community and respond and engage in the same manner.

Our Calls to Action align directly to and are mapped against the *National Agreement on Closing the Gap*. They are aligned to both the four Priority Reforms as well as the 17 Targets and Outcomes.

About the Yamatji On-Country meetings

The annual Yamatji On-Country meetings are coordinated by Yamatji Marlpa Aboriginal Corporation (YMAC) in response to a request from its Yamatji Regional Committee to create a platform for community members from across the regions to identify shared issues and place-based, Aboriginal-led solutions for presentation and discussion with government.

Day 1 is for First Nations people, PBCs and ACCOs only, for discussion and decision making.

Day 2 involves invited parliamentary and agency guests and speakers from local, State and Federal Government, as well as other influencers and decision-makers.

The role of the Mid West Aboriginal Organisations Alliance (MAOA)

The member organisations of the Midwest Aboriginal Organisations Alliance (MAOA) accepted the community's invitation that came from the 2023 on-Country meeting to steer actions and advocate on progress to government on the Yamatji On-Country Call to Action.

Supporting future responses through MAOA draws on and strengthens ACCO membership and governance. It provides a way to work with government and hold them to account, while at the same time supporting and building local capability. It strengthens capacity to respond to local issues and supports local First Nations peoples across a range of areas aligned with the National Agreement on Closing the Gap.

Youth involvement

A special component of the annual meetings has been the involvement of young people, through both pre-event workshops and subsequent presentations and participation on each day by local youth leaders from high schools, and performances by primary and secondary students.

YMAC has invited students from high schools across the region to participate in Yamatji On-Country each year since 2022. This has occurred through:

- Pre-event workshops at which the young people workshopped their issues affecting young people in their community, and the solutions and change they would like to see happen.
- Youth Presentation to community members on Day 1 based on outcomes from the workshops, followed by participation in community discussions and decision-making.
- Youth Presentation to invited guests on Day 2, as well as nominated young people to speak on community Calls to Action alongside community members.

SYSTEMIC CHANGE

TELL US WHAT
IS HAPPENING IN
OUR COMMUNITIES



FUND MAOA* TO HELP THEM
ADVOCATE FOR US AND SPEAK TO
COMMUNITY MORE OFTEN

FUND OUR ACCO'S* TO DELIVER
SERVICES ACROSS THE REGION

WORK WITH US TO MAKE SURE THE
ACCO STRATEGY IS WORKING

LISTEN TO OUR YOUNG PEOPLE AND
LET THEIR VOICES BE HEARD

*MAOA - MIDWEST ABORIGINAL ORGANISATIONS ALLIANCE

*ACCO - ABORIGINAL COMMUNITY CONTROLLED ORGANISATION

YAMATJI ON-COUNTRY CALL TO ACTION

Calls to Action for: **Systemic Reform**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. State and Federal Government to provide the Midwest Aboriginal Organisations Alliance (MAOA) with an itemised report of responses to and activity being undertaken against each specific Action Item within this CTA. This is a long-term, key request from community members and ACCOs.	1, 2, 3, 4	1 – 17
2. To embed local and place-based consultative mechanisms, we call on the State and Commonwealth Government to: <ul style="list-style-type: none"> a) Formally recognise the MAOA as the Peak Body for the Mid West, Gascoyne and Murchison regions as per their Terms of Reference and intent to function as a regional accountability and advocacy model. b) Support MAOA and the establishment of a Yamatji Reference Group by recognising them as a mechanism to provide a ‘grassroots’ feedback and accountability mechanism for the delivery of local services and appropriate responses. c) Establish region specific First Nations advisory boards to assist with reducing housing waitlists and provide culturally appropriate advice on housing in the region. 	1, 2, 3, 4	1 – 17
3. Provide ongoing funding to MAOA so they can further develop in their role as a Peak in providing local and place-based consultative mechanisms, and enable: <ul style="list-style-type: none"> a) MAOA to engage an Executive Officer to drive implementation and reform identified through the CTAs. b) YMAC to continue to facilitate the Yamatji on Country Meeting and work with Young People to ensure their ongoing contributions to the annual meetings and CTA. 	1, 2	1 – 17
4. Work with MAOA to revisit and co-design the continuation of ACCO Commissioning work as aligned to the State Governments <i>ACCO Strategy</i> .	1, 2, 3, 4	1 – 17

5. The State Government to undertake a Midwest First Nations Expenditure Review across all services relative to our Calls to Action, with MAOA to be provided with data and information (benchmarks, KPIs and timeframes would need to be established) so that we can track progress across all areas. Any resultant report needs to be disaggregated by service area, main contractor/sub-contractor, and other governance/contractual arrangements.	1, 3, 4	1 – 17
6. The State Government to establish a statewide Truth Telling Commission.	1, 3, 4	1 – 17
7. In 2023, our young people requested the Department of Education and the Commissioner for Children and Young People work with our young people and their schools, to hold a separate youth forum to explore solutions to the risk areas they have raised at Yamatji On-Country. This is an ongoing request. ¹	1	1 – 17
8. Schools throughout the region to work together and hold more single-issues workshops, for First Nations students to discuss their concerns and challenges and collaborate on developing solutions. ¹	1, 3, 4	1 – 17
9. Report on the number of First Nations staff employed regionally by government departments. This should include information about the number of staff in senior roles, including information on training programs and other mechanisms designed to support retention and career progression.	1, 3, 4	1 – 17

¹ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

RACISM

BE AN ALLY FOR
OUR PEOPLE

MAKE SURE GOVERNMENT STAFF BETTER
UNDERSTAND WHAT RACISM IS, AND HOW IT
IMPACTS US

ENGAGE US TO DEVELOP AND DELIVER
CULTURAL AWARENESS TRAINING

ZERO TOLERANCE FOR DISCRIMINATION AND
RACISM, ESPECIALLY ON SOCIAL MEDIA

PROVIDE TRUTH TELLING OPPORTUNITIES FOR
OUR COMMUNITY

IMPROVE SUPPORT OUR YOUNG PEOPLE
FACING RACISM IN SCHOOLS



**YAMATJI ON-COUNTRY
CALL TO ACTION**

Calls to Action for: **Racism**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. Report to MAOA on any culturally specific frameworks or measures being taken to address systemic racism. This should be undertaken by all WA State government agencies delivering services in our region.	1, 2, 3, 4	1 – 17
2. Increase education and cultural immersion programs – and report to MAOA on what these programs are – across all areas of our community, especially in educational institutions, curriculum, workplaces and the public sector. <ul style="list-style-type: none"> a) Many programs being delivered are felt by community members to be ‘tick and flick’. These programs need to be comprehensive and include content on bias/unconscious bias and the impact that has on First Nations people. b) All government agency staff in the region – not limited to frontline and public facing staff – to undertake cultural awareness training that is locally developed, culturally informed and appropriate to Yamatji people. c) Ongoing focus and reporting on cultural awareness training and support for ALL WA Police staff across the Region. d) Work with community members and young people to develop and deliver an education program on racism in our schools, that includes: <ul style="list-style-type: none"> o a whole-of-school approach, presented by people with lived experience o the teaching of techniques and skills to deal with racism and its effects on young people o ensure this is delivered to all students – not just First Nations students o the program should have Sharing of Culture at its heart. 	1, 2, 3, 4	1 – 17
3. Government agencies and departments to proactively moderate social media and remove racist and discriminatory comments left in their posts in alignment with Policy. If this is not done, or posts get missed, agencies MUST communicate a mechanism through which community members can make contact to have removed.	3	1 – 17
4. Establish and deliver community-wide anti-racism education programs. ²	3	1 – 17

² This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

5. Work with students throughout the region to design and enforce a “Racism: Zero Tolerance Policy” for racist comments and jokes made in schools. This policy should include improved mechanisms for students to report incidents of racism. ³	3	1, 3, 4, 5, 6, 7, 14
6. Place-based language programs to be developed by all schools throughout the region and delivered by First Nations people. ³	1, 2, 3	16

³ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

HOUSING & ACCOMODATION

TELL US WHAT YOU'RE DOING
TO MEET OUR HOUSING NEEDS



REDUCE HOUSING WAITLISTS

SUPPORT US BETTER TO UNDERSTAND AND
LEARN ABOUT OUR HOUSING RIGHTS AND
RESPONSIBILITIES

WORK WITH OUR ACCO'S* TO TRAIN AND
EMPLOY OUR PEOPLE TO BUILD, RENOVATE
AND MAINTAIN PUBLIC HOUSES

INCREASE FUNDING FOR SHORT-TERM AND
CRISIS ACCOMODATION, FOR PEOPLE
SLEEPING ROUGH OR COMING OUT OF PRISON

*ACCO - ABORIGINAL COMMUNITY CONTROLLED ORGANISATION

YAMATJI ON-COUNTRY CALL TO ACTION

Calls to Action and Solutions Roadmaps for: **Housing**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. The Department of Housing and Works to provide a region-specific report to MAOA that includes: <ul style="list-style-type: none"> a) Current housing waitlist timeframes b) Investment made to increase public housing stock in the past five years c) the number of currently vacant properties owned or managed by the Department. d) Any planning underway to reintroduce empty housing stock back to the market. e) Alternative support programs being delivered to help people to address outstanding tenancy issues f) The number of people being supported to access housing as part of a prison release re-entry support plan 	1, 4	9
2. Revisit policy settings and raise the earning threshold for public housing tenants to at least \$100k, so that community members transitioning to employment don't lose their housing. Where tenants are impacted by surpassing the threshold, home ownership transition options should be offered and supported.	1, 3, 4	9
3. Ensure that housing stock is at an acceptable condition prior to placement.	3	9
4. Ensure that future public housing stock is diffused throughout towns and cities to avoid cluster housing.	1, 3	9
5. Work with MAOA and MRAC to identify areas of investment most urgently required to meet community need, including: <ul style="list-style-type: none"> a) Investment in short-term accommodation b) Investment in crisis accommodation 	1, 2, 3, 4	1, 4, 5, 9, 12, 13, 14
6. Allocate age-appropriate public housing options, including youth-specific housing for young people transitioning to independent living.	3	5, 6, 7, 9

<p>7. Establish and invest in a co-designed Housing Project with MAOA that provides education and support to retain tenancy, and trains and employs local First Nations people to build, renovate and maintain public housing stock. This should involve development and delivery of tenancy education programs for new and existing primary tenants on their right and obligations, including information on:</p> <ul style="list-style-type: none"> a) Rental payments, b) Repairs and maintenance, c) Tenant liability 	1, 2, 3	7, 8, 9
<p>8. Provide details of any planned changes regarding Keystart to better support people to transition into home ownership.</p>	1	9
<p>9. Develop and deliver new Short Stay Accommodation options across the entire region, starting in Carnarvon</p>	2	1, 9
<p>10. Start planning for a new First Nations Women's Refuge that is additional to current facilities – starting in Geraldton and Carnarvon.</p>	1, 2	1, 4, 5, 9, 12, 13, 14
<p>11. Commit to working with the Murchison Regional Aboriginal Corporation (MRAC) to improve existing housing stock, and enable long-term vacant housing to be quickly brought back onto the housing market.</p>	1, 2, 3, 4	9

POLICE & JUSTICE

MAKE SURE POLICE UNDERSTAND
OUR LOCAL COMMUNITY AND
RESPECT CULTURAL PROTOCOLS

WORK WITH COMMUNITY TO RUN PREVENTATIVE
PROGRAMS ENGAGING OUR YOUNG PEOPLE TO
KEEP THEM SAFE, GROW SELF ESTEEM AND CREATE
NEW PATHWAYS

SHARE WITH US WHAT CULTURAL AWARENESS
TRAINING POLICE AND JUSTICE HAVE DONE

TRAIN POLICE TO UNDERSTAND FAMILY &
DOMESTIC VIOLENCE, AND KEEP VICTIMS SAFE
DURING CONFRONTATIONS

MAKE SURE POLICE UNDERSTAND OUR LOCAL
COMMUNITY, AND KEEP TO CULTURAL PROTOCOLS

HOLD POLICE ACCOUNTABLE FOR THEIR
MISCONDUCT OR WRONGDOING

CULTURAL
AWARENESS

CULTURAL
PROTOCOLS

UNDERSTAND
FDV

ACCOUNTABILITY



YAMATJI ON-COUNTRY CALL TO ACTION

Calls to Action and Solutions Roadmaps for: **Police & Justice**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. Work with ACCOs to reinstate preventative and recidivism programs and approaches and services our community know work, with a focus on engaging young people in a range of activities to keep them out of the justice system. a) As a first step, audit and report to MAOA on currently funded Policing, Youth Justice and Recidivism programs.	1, 2, 3, 4	10, 11
2. Report on place-based Cultural Awareness training that has occurred for Police Officers and Justice staff.	3	10, 11
3. Ensure all WA Police staff are trained in and respect Cultural protocols. a) Overseas-employed Police Officers need intensive cultural training that includes addressing their own implicit cultural bias. Having them understand and apply an awareness of how to work with First Nations people is critical, as current approaches being reported/shared by community are unacceptable and, in many cases, violent.	3	10, 11
4. Report on engagement that has occurred with local First Nations peoples who have come into adverse contact with the criminal justice system.	3	10, 11
5. Allocate additional funding to the Aboriginal Visitors Scheme.	3	1, 14
6. Police Officers and Department of Justice staff to regularly engage in community events and build positive relationships with local community members, especially First Nations people.	1, 3	10, 11, 12
7. Provide MAOA with information about the mechanisms used by WAPOL and the Justice system to ensure First Nations peoples are informed of their legal rights.	1, 2, 3, 4	10, 11
8. Police to undertake further training in Family and Domestic Violence (FDV). a) This training should have a focus on how to deal with FDV victims encountering police to reduce negative outcomes due to their distress.	3	10, 11, 12, 13, 14
9. Ensure Police are held accountable for misconduct or wrongdoing. It is unlawful to discriminate against a person because of their race, and we want Police Officers to be accountable when this happens. Police officers need to be held accountable when there are any breaches of human rights and rights of the child.	3	10, 11

<p>10. First Nations staff to be employed at all courts in the region to assist people with navigating the Legal and Justice systems in a Culturally appropriate way. a) Reinstate SALOs (Senior Aboriginal Liaison Officers) where they have been removed, and expand courthouse advocacy roles.</p>	3	10, 11, 12, 14
<p>11. Expand proactive and pre-conviction diversion opportunities for offenders. a) Meet with MAOA to discuss gaps in existing programs and where these opportunities would be most effective.</p>	1, 2, 3, 4	10, 11

EDUCATION

EMPOWER OUR YOUTH THROUGH
EDUCATION AND CULTURE



TEACH OUR CULTURE, HERITAGE AND
LANGUAGES IN SCHOOL

SUPPORT US TO RUN EDUCATION PROGRAMS
ON-COUNTRY FOR OUR YOUNG PEOPLE

ASSIST OUR DISENGAGED FAMILIES TO
RE-INTEGRATE INTO SCHOOL COMMUNITIES

HIRE MORE AIEO'S TO SUPPORT OUR YOUNG
PEOPLE IN SCHOOL

CREATE STRONG PATHWAYS FOR OUR YOUNG
PEOPLE TO COMPLETE HIGHER EDUCATION

**YAMATJI ON-COUNTRY
CALL TO ACTION**

Calls to Action and Solutions Roadmaps for: **Education**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. Report on any strategies or programs that integrate First Nations culture, heritage, language and history into the education curriculum.	4	3, 5, 7, 16
2. Report on employment data of First Nations teaching staff in our schools and the current recruitment processes for First Nations staff. a) this should be broken down to include the number of including the number of teaching staff employed, b) the numbers of AIEOs employed c) the number of other educational support staff employed	4	3, 5, 6, 7, 8
3. Provide details of any culturally responsive re-engagement programs for disengaged students re-entering the school system, including for children and young people re-entering from the juvenile justice system.	4	5, 6, 11
4. Report on any alternative, on-Country education programs being delivered or developed for the region.	4	5, 6, 7
5. Provide details for any support programs currently being provided to disengaged parents/families to reintegrate them within the school community and/or their children's educational needs.	4	5, 6, 7
6. Report on the status of the development and/or implementation of any place-based strategies to engage family and community members in assisting with managing bullying and violence in schools.	4	5, 6, 7, 14
7. Provide details of any current or planned targeted strategies to ensure the ongoing engagement of First Nations students.	4	5, 6, 7
8. Increase the number of AIEOs employed in the region, noting that with increasing numbers of First Nations students, more AIEOs will be needed to ensure ratios are maintained. AIEOs need to be empowered to have more control and line-of-sight on their budgets. ⁴	3, 4	5, 6, 7

⁴ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

9. Provide opportunities for students in primary and secondary schools to learn about Culture. Young people have asked this is done through: a) Providing opportunities for families and community members to come together and discuss Culture b) School-based programs that allow Elders and Traditional Owners to come to schools and work with students directly. ⁵	1, 3, 4	5, 6, 7
10. Place-based First Nations language to be taught in both primary and secondary schools in the region. Young people have identified this as a key concern over the past three years. ⁵	1, 3, 4	16
11. More information events and sessions to be provided by Universities and TAFEs for students in the region. a) Many young people are not aware of what is being offered by Higher Education institutions, leaving them not confident enough to attend and/or apply after completing high school. b) These should be engaging and interesting to encourage young people to attend higher education. ⁵	1	6, 7
12. Schools throughout the region to ensure they are delivering Culturally responsive education. Educators cannot be uncomfortable talking about First Nations history or truth-telling.	3	5, 6, 7
13. Reintroduce and fund the Aboriginal Student Support & Parent Awareness (ASSPA) program.	1, 3	5, 6, 7
14. Fund breakfast clubs in schools.	3	5, 6, 7, 14

⁵ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

EMPLOYMENT, TRAINING & ECONOMIC DEVELOPMENT

BUILD STRONGER COMMUNITIES THROUGH EMPLOYMENT AND TRAINING

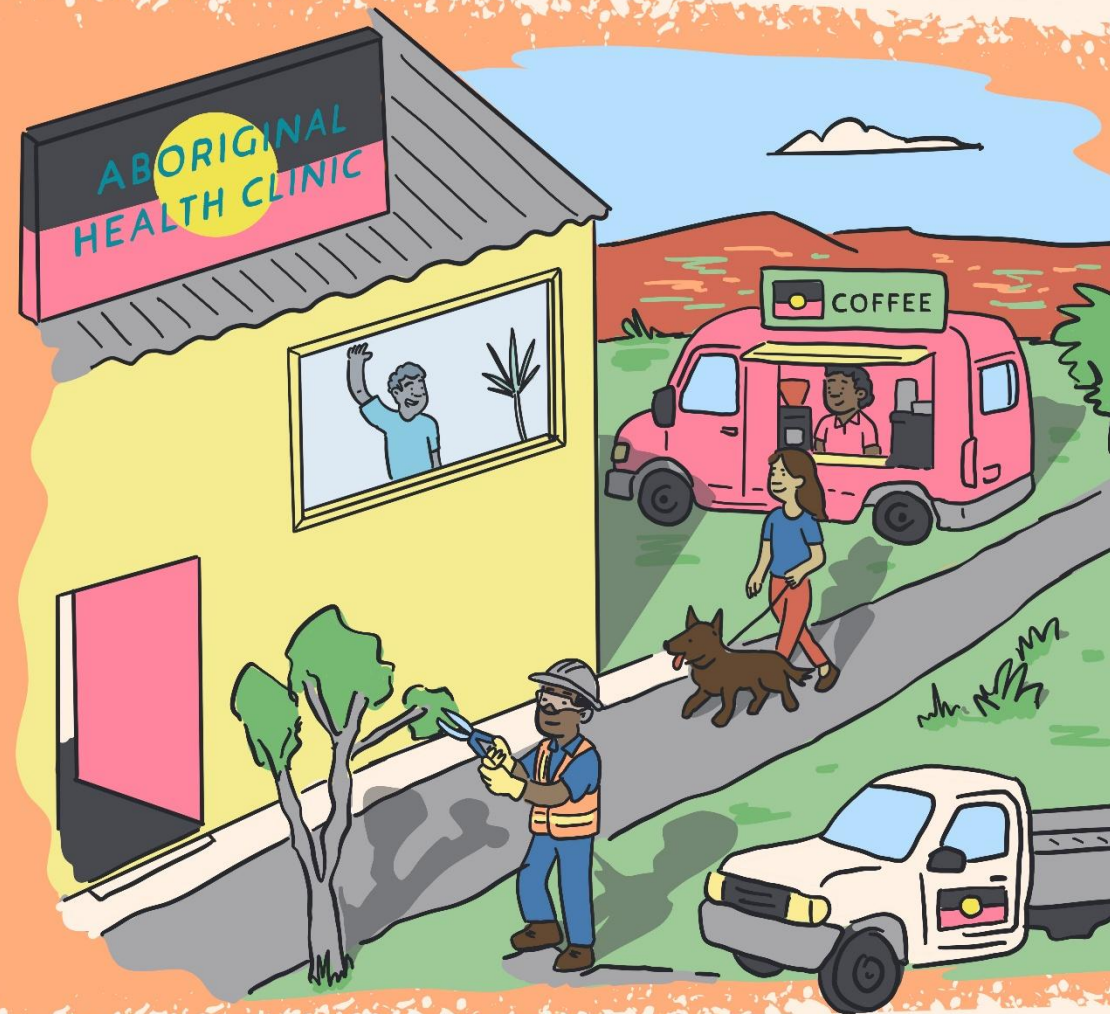
WORK WITH OUR ACCO'S* TO MAKE SURE THEY HAVE THE RESOURCES AND CAPABILITY NEEDED TO DELIVER SERVICES FOR US

MAKE SURE ABORIGINAL EMPLOYMENT TARGETS REFLECT OUR COMMUNITY, NOT THE NATIONAL AVERAGE

SUPPORT FIRST NATIONS BUSINESSES TO GROW THEIR CAPABILITY AND CAPACITY

OFFER US TRAINING OPPORTUNITIES RELEVANT TO LOCAL INDUSTRY THAT MATCH OUR LEARNING AND DEVELOPMENT NEEDS

*ACCO - ABORIGINAL COMMUNITY CONTROLLED ORGANISATION



YAMATJI ON-COUNTRY CALL TO ACTION

Calls to Action and Solutions Roadmaps for: **Employment, Training and Economic Development**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. Report to MAOA on programs and services being delivered by ACCOs within the region, and any future plans for programs and services to be delivered by ACCOs.	2, 4	1 – 17
2. Ensure our ACCOs are sufficiently funded to deliver programs and services. This includes ensuring that funding allows ACCOs to properly remunerate staff undertaking critical frontline work.	1, 2	1 – 17
3. Report on the number of permanent positions currently held by First Nations people within each government agency (50D and other) and department in the region, as well as any traineeships and internships. <ul style="list-style-type: none"> a) All First Nations employment targets should be updated or amended to reflect the percentage of our community that are First Nations, not the lower statewide and national averages. b) Training and career development opportunities should be developed and provided to ensure First Nations staff are employed in management and decision-making positions. c) Provide information on existing mentor programs across government agencies that support jobseekers to successfully transition into and retain employment. 	3, 4	7, 8
4. Report on the number of government contracts awarded to First Nations businesses in our region.	2, 4	8
5. Provide details of existing and planned business development support for emerging First Nations business owners/operators.	1, 4	8
6. Work with us to ensure that training delivery and assessment is person-centred to our learning and development needs, and relevant to current industry needs.	1, 3	6, 7, 8
7. Provide MAOA with a list of planned major government expenditure across the region for the next five years.	4	1 – 17
8. Fund the provision of grant writing support available for ACCOs and local emerging business owners/operators.	2	8
9. Support the establishment of a Registered Training Organisation (RTO) language centre to teach our local languages.	2	8, 16

10. Provide details to MAOA about navigating RTO requirements. It is understood there are currently different requirements for First Nations RTOs and TAFE, which has caused confusion.	2, 4	8, 16
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HEALTH & WELLBEING

HELP US HEAL OUR MINDS AND BODIES

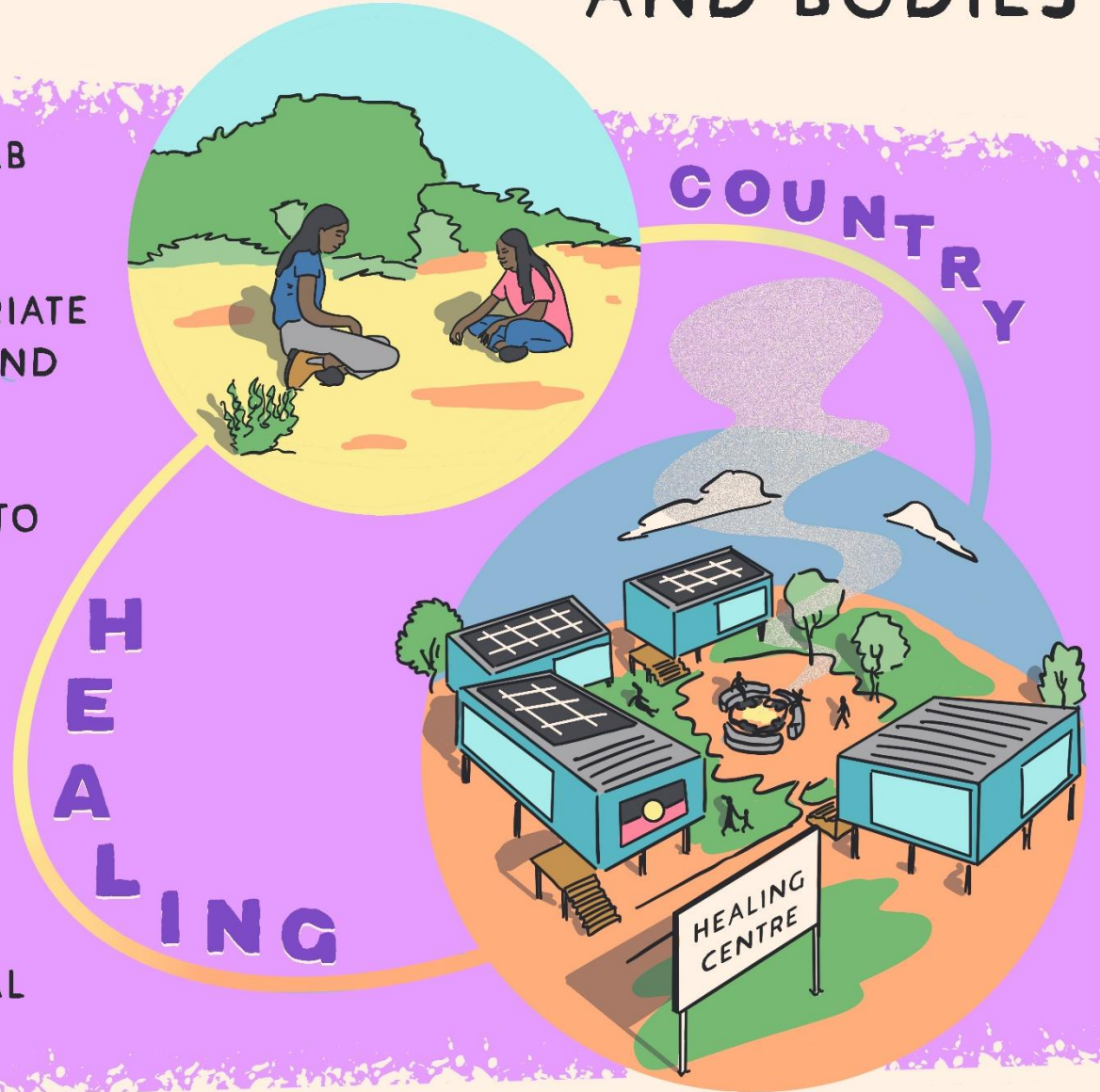
BUILD A CULTURALLY SAFE, ON-COUNTRY REHAB AND FAMILY HEALING CENTRE

INCREASE SUPPORT FOR CULTURALLY APPROPRIATE EDUCATION PROGRAMS ON MENTAL HEALTH, AND SOCIAL AND EMOTIONAL WELLBEING

AUDIT AVAILABLE MENTAL HEALTH PROGRAMS TO FIND AND FIX EXISTING GAPS FOR OUR COMMUNITY

WORK WITH US TO IMPROVE EDUCATION AND AWARENESS ON THE RISKS OF DRUGS AND ALCOHOL FOR OUR YOUNG PEOPLE

UNDERSTAND THAT SUPPORTING OUR YOUNG PEOPLE TO RECONNECT TO CULTURE IS CRITICAL TO CLOSING THE GAP



Calls to Action and Solutions Roadmaps for: **Health and Wellbeing**

Action item	Closing the Gap Priority Reforms	Closing the Gap Outcomes
1. Fund a culturally safe and appropriate AOD Rehabilitation and holistic family healing centre on-Country.	1, 2	1, 2, 4, 5, 13, 14
2. Review the <i>Mental Health Act 2014</i> . This Review should include whether a parent, guardian or primary care giver can have the right to admit an adult into mental health services or urgent care if they are mentally incapacitated due to a mental health condition.	3	14
3. Improve and expand access to programs and opportunities offering support to community members, allowing them to learn new skills to break cycles of violence.	2	12, 13, 14
4. Increase funding and support for preventative education programs addressing mental health and social and emotional wellbeing.	2	14
5. Audit existing services for mental health and suicide prevention, and report to MAOA to identify gaps, resourcing shortfalls, and to ensure culturally appropriate and accessible outcomes.	3, 4	14
6. Increase the number of permanent employment positions held by and made available to First Nations people in the Health sector.	3	1, 8
7. Ensure staff in front line roles – both medical and administrative – undertake place-based cultural awareness training.	3	1, 14
8. Provide greater education on the dangers of alcohol and drug abuse for primary and secondary school-aged children. ⁶	3	1, 5, 6, 7, 14
9. Support local Aboriginal Medical Services and ACCOs to visit schools and deliver health education programs. a) This should include specific sessions on the effects of substance abuse, and how to deal with social pressure to use drugs and alcohol. b) Ensure that any workshops on youth issues involve both First Nations and non-First Nations students. ⁶	1, 2, 3	1, 5, 6, 7, 14

⁶ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

10. Provide more opportunities for young people to learn about Culture from an early age. This should include opportunities to engage with Elders and Traditional Owners through school programs. ⁷	2, 3	5, 6, 7
11. Deliver more language programs in schools to ensure local languages are passed on to future generations. a) This should include the expansion of existing programs and the development of new ones. b) Language programs should be delivered to both primary and secondary school students. ⁷	1, 3	5, 6, 7, 16
12. Deliver more opportunities for young people to learn on-Country. These should include: a) Opportunities for students to learn from Elders and Traditional Owners b) The delivery of youth forums and camps where young people can discuss the different issues they are facing and work on solutions. ⁷	1, 2, 3	5, 6, 7
13. Provide education opportunities for young people to learn about social media and how they can block and report harmful content. ⁷	-	14
14. Social media platforms to take more responsibility for harmful content. ⁷	-	14
15. Permanently banning social media access to people linked to harmful content. ⁷	-	14
16. Fine contributors and content creators involved with racist social media pages and accounts. ⁷	-	14
17. Ensure that education being provided to young people about social media is consistent and accessible. ⁷	-	14
18. Encourage young people to speak up about their experiences with cyber bullying and provide them opportunities to share those experiences. ⁷	-	14
19. Improve access to support services for people living in unsafe households and neighbourhoods. ⁷	2	12, 13, 14
20. Develop and expand education and support programs for those facing FDV. These programs should empower families, and address feelings of shame. ⁷	2, 3	12, 13, 14
21. Improve employment rates and investment in our communities, to create safer places to live.	2	7, 8
22. Develop an anti-violence campaign that can be rolled out on social media. ⁷	1	10, 11, 12, 13, 14

⁷ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.

23. Improve access and visibility for mental health services in the region, allowing for higher uptake of services and information sharing amongst family members.	2	14
24. Fund existing and develop new afterschool activities that are not focused on athletics and sports to improve self-esteem, mental health, and wellbeing for young people in the region. It was specifically noted that youth in the region appreciate the great sports programs on offer – but note that many of them involve significant costs and can deter some people from engaging. ⁸	1, 2	14
25. Ensure that AMSs are funded to deliver services north of Waggrakine to deliver culturally appropriate health services to the entire community. ⁸	2	1, 2, 8, 14

⁸ This item was identified and developed by students throughout the Yamatji region between 2022 – 2025.